

Southside Elementary
Pre-Kindergarten & Kindergarten Supply List
Supply List 2017-2018

- 2 boxes of 8 crayons (thick, hard to break)
- 2 glue sticks
- 1 blunt-tip scissors
- 24 sharpened pencils
- 1 pack of dry erase markers
- 1 box of small or large Ziploc bags
- 6 primary composition books
- 1 bottle of hand sanitizer
- 2 boxes of wipes
- 1 package of multi-colored construction paper
- Backpack
- Headphones (for school use)

Southside Elementary
First Grade
Supply List 2017 - 2018

- 1 pack of wide ruled paper
- 2 box crayons (24 ct.)
- 1 pack of glue sticks
- 48 sharpened pencils
- 1 box of Ziploc bags
- 2 boxes of wipes
- 1 pack of index cards (3"x 5")
- 2 packs of dry erase markers
- 7 composition notebooks
- 1 box of Kleenex
- 2 hand sanitizers
- backpack (no wheels permitted)
- headphones (no ear plugs) for school use only
- 1 ream of white paper

Summer 2017 Reading List

Titles have been selected with age appropriate reading level and content in mind. We encourage that you discuss the content of the books with them. Books do not need to be purchased; you may read them in the book store or check them out from one of the public libraries. Once each of the books has been read, one activity listed must be completed for each book. Activities will be turned in the first week of school and shared with the class.

Titles of Books	Activities
<ul style="list-style-type: none"> • Amelia Bedelia Goes Camping, by Peggy Parish • Biscuit Finds a Friend, by Alyssa S. Capucilli • Luke on the Loose, by Harry Bliss 	<ul style="list-style-type: none"> • Write a journal entry of the book you read. Include the titles, a three-sentence summary, and two-three new words you have learned from your reading. • Draw a picture of your favorite page. Explain in writing (minimum 3 sentences_ why this page is your favorite. Use evidence from the text to support your answer. • Make a mobile including sentences, pictures or symbols of ideas or events and/or information presented in the story.

Southside Elementary
Second Grade
Supply List 2017-2018

- 3 pack wide lined notebook paper
- 1 box of colored pencils
- 1 box washable markers
- 1 box dry erase markers
- 1 blunt scissor
- 2 highlighters
- 1 pack construction paper
- 35 sharpened pencils
- 1 pencil pouch or pencil box
- 2 sharpener w/ cover
- 4 glue sticks
- 6 composition notebooks
- 1 box of Kleenex
- 2 boxes of wipes
- 2 pack of 3"x 5" index cards
- 1 box of Ziploc (quart or gallon)
- 2 reams of copy paper
- backpack (no wheels permitted)
- headphones (for school use)

Southside Elementary
Third Grade
Supply List 2017-2018

- 8 composition notebooks
- 2 reams of wide lined paper
- 1 pack of construction paper
- 3 dozen #2 sharpened pencils
- 1 pencil sharpener with cover
- 3 highlighters
- 24 crayon box
- 1 pack 4 X 6 index cards
- 1 box colored pencils
- 2-3 erasers
- 1 box dry erase markers
- 1 pair blunt scissors
- 6 glue sticks
- 1 ruler (inches and centimeters)
- 3 boxes of Kleenex
- 3 pkgs. Of antibacterial wipes
- 1 box Zip-Lock bags (small or large)
- Backpack (no wheels permitted)
- Headphones for school use
- 2 reams of copy paper
- 3 duo-tang / 2 pocket folders (Red, Blue, Yellow)

Summer 2017 Reading List

Titles have been selected with age appropriate reading level and content in mind. We encourage that you discuss the content of the books with students. Books do not need to be purchased; you may read them in the book store or check them out from a public library. Activities will be turned in the first week of school and shared with the class for extra credit.

Book Titles:	Activities
<ul style="list-style-type: none"> • Charlie and the Chocolate Factory, by Roald Dahl • Judy Moody Saves the World, by Megan McDonald • Diary of a Wimpy Kid, by Jeff Kinney 	<ul style="list-style-type: none"> • Make a poster (8.5 X 11) advertising your book so someone else will want to read it. • Write a journal entry of the book you read. Include the title, a four-six sentence summary, and two-three new words you have learned from the reading. • Create a timeline using pictures and labels to show the order of events from the story, and how they contribute to the meaning of the text.

Southside Elementary
Fourth Grade
Supply List 2017-2018

- 2" binder
- 1 ream of college ruled paper
- 6 composition notebooks (college ruled)
- Large pencil pouch with zipper
- Ruler (inches and centimeters)
- 1 Blue Plastic folder for Spanish
- 2 red & 2 green pens
- 1 box of colored pencils
- 1 box of thin markers
- 36 sharpened pencils
- 2 large white erasers
- 2 pencil sharpeners with covers
- 1 pair of blunt scissors
- 4 glue sticks
- 1 pack of highlighters
- 2 boxes of tissues (Kleenex)
- 2 boxes of Baby Wipes
- 1 Box of gallon Ziploc bags
- 1 Box of sandwich –size Ziploc bags
- 2 packs of dry erase markers
- Backpack (NO WHEELS PERMITTED)
- Headphones or earbuds (for school use)
- White copy paper

Southside Elementary

Fifth Grade

Supply List 2017-2018

- 1 pack of baby wipes
- 2 packs of college ruled lined paper
- 7 college ruled composition notebooks
- large pencil pouch
- 2 red and green pens for checking
- 1 box of colored pencils
- 1 box of crayons
- 1 box of sharpened pencils
- 2 large white erasers
- 1 pair of blunt scissors
- 3 glue sticks
- 1 pack of highlighters
- 1 pack of blank index cards
- 1 hand sanitizer
- 1 box of tissues
- 1 box of quart size Ziploc bags
- backpack (no wheels permitted)
- 1 ream of copy paper
- Headphones (for school use)

Summer Reading List

Titles have been selected with age appropriate reading level and content in mind. Books do not need to be purchased, you may check them out of one of the public libraries. Choose one of these books and complete the activity. The activity will be turned in to the Reading/ Language Arts teacher on the 2nd week of school.

Titles of Books	Activities
<p>OR</p> <ul style="list-style-type: none"> ○ <u>Artemis Fowl</u> (A.R. Level 5.0) by Eoin Colfer ○ <u>Little House on the Prairie</u> (A.R. Level 5.0) by Laura Ingalls Wilder 	<ul style="list-style-type: none"> • You are a reporter. Write a front page news story. • Write a character diary, writing at least five journal entries as if you were the main character in the story. Write down events that happen and reflect on how they affected the character and why. • As the literary agent, write a letter to the publishing company designed to persuade them to publish this book.